## CSE532

## Relational Algebra and SQL

CSE 532, Theory of Database Systems
Stony Brook University
http://www.cs.stonybrook.edu/~cse532

## Relational Query Languages

- Languages for describing queries on a relational database
- Structured Query Language (SQL)
- Predominant application-level query language
- Declarative
- Relational Algebra
- Intermediate language used within DBMS
- Procedural


## What is an Algebra?

- A language based on operators and a domain of values
- Operators map values taken from the domain into other domain values
- Hence, an expression involving operators and arguments produces a value in the domain
- When the domain is a set of all relations (and the operators are as described later), we get the relational algebra
- We refer to the expression as a query and the value produced as the query result


## Relational Algebra

- Domain: set of relations
- Basic operators: select, project, union, set difference, Cartesian product
- Derived operators: set intersection, division, join
- Procedural: Relational expression specifies query by describing an algorithm (the sequence in which operators are applied) for determining the result of an expression


## The Role of Relational Algebra in a DBMS



## Select Operator

- Produce table containing subset of rows of argument table satisfying condition

$$
\sigma_{\text {condition }}(\text { relation })
$$

- Example:

Person

$$
\sigma_{\text {Hobby }}=‘ \text { stamps }{ }^{\prime}(\text { Person })
$$

| Id | Name | Address | Hobby | Id | Name | Address | Hobby |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1123 | John | 123 Main | stamps | 1123 | John | 123 Main | stamps |
| 1123 | John | 123 Main | coins | 9876 | Bart | 5 Pine St | stamps |
| 5556 | Mary | 7 Lake Dr | hiking |  |  |  |  |
| 9876 | Bart | 5 Pine St | stamps |  |  |  |  |
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## Selection Condition

- Operators: $<, \leq, \geq,>,=, \neq$
- Simple selection condition:
- <attribute> operator <constant>
- <attribute> operator $<$ attribute $>$
- <condition> AND <condition>
- <condition> OR <condition>
- NOT < condition $>$


## Selection Condition - Examples

- $\sigma_{I d>3000 \text { OR Hoby }=\text { hiking }}$ (Person)
- $\sigma_{I d>3000 \text { AND } I d<3999}$ (Person)
- $\sigma_{\text {NOT(Hoby }=\text { hiking') }}($ Person)
- $\sigma_{\text {Hobby } \neq \text { hiking }}($ Person)


## Project Operator

- Produces table containing subset of columns of argument table

$\pi_{\text {attribute list }}$ (relation)

- Example:

> Person

$\pi_{\text {Name,Hobby }}$ (Person)

| Id | Name | Address | Hobby |
| :---: | :--- | :--- | :--- | :--- |
| 1123 | John | 123 Main | stamps |
| 1123 | John | 123 Main | coins |
| 5556 | Mary | 7 Lake Dr | hiking |
| 9876 | Bart | 5 Pine St | stamps |


| Name |  |
| :--- | :--- |
| John | stamps |
| John | coins |
| Mary | hiking |
| Bart | stamps |

## Project Operator

- Example:

Person

| Id | Name | Address | Hobby |
| :---: | :--- | :--- | :--- |
| 1123 | John | 123 Main | stamps |
| 1123 | John | 123 Main | coins |
| 5556 | Mary | 7 Lake Dr | hiking |
| 9876 | Bart | 5 Pine St | stamps |

$\pi_{\text {Name,Address }}$ (Person)
Name Address
John 123 Main
Mary 7 Lake Dr
Bart 5 Pine St

Result is a table (no duplicates); can have fewer tuples than the original

## Expressions

$$
\pi_{\text {Id, Name }}\left(\sigma_{\text {Hobby='stamps' OR Hobby='coins' }}(\text { Person })\right)
$$

| Id | Name | Address | Hobby |
| :---: | :--- | :--- | :--- |
| 1123 | John | 123 Main | stamps |
| 1123 | John | 123 Main | coins |
| 5556 | Mary | 7 Lake Dr hiking |  |
| 9876 | Bart | 5 Pine St | stamps |


| Id | Name |
| :---: | :---: |
| 1123 | John |
| 9876 | Bart |

Person

## Set Operators

- Relation is a set of tuples, so set operations should apply: $\cap$, $\cup, ~-($ set difference)
- Result of combining two relations with a set operator is a relation $=>$ all its elements must be tuples having same structure
- Hence, scope of set operations limited to union compatible relations


## Union Compatible Relations

- Two relations are union compatible if
- Both have same number of columns
- Names of attributes are the same in both
- Attributes with the same name in both relations have the same domain
- Union compatible relations can be combined using union, intersection, and set difference


## Example

## Tables:

Person (SSN, Name, Address, Hobby)
Professor (Id, Name, Office, Phone) are not union compatible.

But

$$
\pi_{\text {Name }} \text { (Person) and } \pi_{\text {Name }} \text { (Professor) }
$$

are union compatible so

$\pi_{\text {Name }}$ (Person) - $\pi_{\text {Name }}$ (Professor)<br>makes sense.

## Cartesian Product

- If $R$ and $S$ are two relations, $R \times S$ is the set of all concatenated tuples $\left\langle_{x, y}\right\rangle$, where $x$ is a tuple in $R$ and $y$ is a tuple in $S$
- $R$ and $S$ need not be union compatible
- $R \times S$ is expensive to compute:
- Factor of two in the size of each row
- Quadratic in the number of rows

| $A$ |
| :---: |
| x1 |

R

$S$

## Renaming

- Result of expression evaluation is a relation
- Attributes of relation must have distinct names. This is not guaranteed with Cartesian product
- e.g., suppose in previous example $a$ and $c$ have the same name
- Renaming operator tidies this up. To assign the names $A_{1}, A_{2}, \ldots A_{\mathrm{n}}$ to the attributes of the $n$ column relation produced by expression expr use

$$
\operatorname{expr}\left[A_{1}, A_{2}, \ldots A_{n}\right]
$$

## Example

# Transcript (StudId, CrsCode, Semester, Grade) <br> Teaching (ProfId, CrsCode, Semester) 

$\pi_{\text {studid, CrsCode }}$ (Transcript)[StudId, CrsCode1] $\times \pi_{\text {Profld, CrsCode }}$ (Teaching) [ProfId, CrsCode2]

This is a relation with 4 attributes:
StudId, CrsCode1, ProfId, CrsCode2

## Derived Operation: Join

A (general or theta) join of $R$ and $S$ is the expression $R \bowtie_{\text {join-condition }} S$
where join-condition is a conjunction of terms:
$A_{i}$ oper $B_{i}$
in which $A_{i}$ is an attribute of $R ; B_{i}$ is an attribute of $S$; and oper is one of $=,<,>, \geq \neq, \leq$.

The meaning is:

$$
\sigma_{\text {join-condition }^{\prime}}(R \times S)
$$

where join-condition and join-condition' are the same, except for possible renamings of attributes (next)

## Join and Renaming

- Problem: $R$ and $S$ might have attributes with the same name - in which case the Cartesian product is not defined
- Solutions:

1. Rename attributes prior to forming the product and use new names in join-condition'.
2. Qualify common attribute names with relation names (thereby disambiguating the names). For instance: Transcript.CrsCode or Teaching. CrsCode

This solution is nice, but doesn't always work: consider
${ }^{R} \bowtie$ join_condition ${ }^{R}$
In R.A, how do we know which R is meant?

## Theta Join - Example

## Employee(Name,Id,MngrId,Salary) <br> Manager(Name,Id,Salary) <br> Output the names of all employees that earn more than their managers.

$\pi_{\text {Employee.Name }}$ (Employee $\bowtie_{\text {MngrId=Id AND Salary>Salary }}$ Manager)

The join yields a table with attributes:
Employee.Name, Employee.Id, Employee.Salary, MngrId
Manager.Name, Manager.Id, Manager.Salary

## Equijoin Join - Example

Equijoin: Join condition is a conjunction of equalities.
$\pi_{\text {Name,CrsCode }}\left(\right.$ Student $\bowtie_{I d=\text { StudId }} \sigma_{\left.\text {Grade=' }{ }^{\prime} \text {, }(\text { Transcript })\right) ~}$

Student

| Id | Name | Addr | Status |
| :--- | :--- | :--- | :---: |
| 111 | John | $\ldots .$. | $\ldots .$. |
| 222 | Mary | $\ldots$. | $\ldots .$. |
| 333 | Bill | $\ldots .$. | $\ldots .$. |
| 444 | Joe | $\ldots .$. | $\ldots .$. |

Transcript

| StudId | CrsCode | Sem | Grade |
| :---: | :---: | :---: | :---: |
| 111 | CSE305 S00 | B |  |
| 222 | CSE306 | S99 | A |
| 333 | CSE304 | F99 | A |

The equijoin is used very frequently since it combines related data in different relatio

## Natural Join

- Special case of equijoin:
- join condition equates all and only those attributes with the same name (condition doesn't have to be explicitly stated)
- duplicate columns eliminated from the result

> Transcript (StudId, CrsCode, Sem, Grade) Teaching (ProfId, CrsCode, Sem)

Transcript $\bowtie$ Teaching $=$
$\pi_{\text {StudId, Transcript.CrsCode, Transcript.Sem, Grade, ProfId }}$
(Transcript $\bowtie_{\text {CrsCode=CrsCode AND Sem=Sem }}$ Teaching )
[StudId, CrsCode, Sem, Grade, ProfId ]

## Natural Join (cont'd)

- More generally:

$$
R \bowtie S=\pi_{\text {attr-list }}\left(\sigma_{\text {join-cond }}(R \times S)\right)
$$

where

$$
\text { attr-list }=\text { attributes }(R) \cup \text { attributes }(S)
$$

(duplicates are eliminated) and join-cond has the form:

$$
A_{1}=A_{1} \text { AND } \ldots \text { AND } A_{n}=A_{n}
$$

where

$$
\left\{A_{1} \ldots A_{n}\right\}=\operatorname{attributes}(R) \cap \operatorname{attributes}(S)
$$

## Natural Join Example

- List all Ids of students who took at least two different courses:
$\pi_{\text {StudId }}\left(\sigma_{\text {CrsCode } \neq \text { CrsCode } 2}(\right.$ Transcript $\lesssim$ Transcript [StudId, CrsCode2, Sem2, Grade2] ))

We don't want to join on CrsCode, Sem, and Grade attributes, hence renaming!

## Division

- Goal: Produce the tuples in one relation, r, that match all tuples in another relation, $s$
- $r\left(A_{1}, \ldots A_{n}, B_{1}, \ldots B_{m}\right)$
- $s\left(B_{1} \ldots B_{m}\right)$
- $r / s$, with attributes $A_{1}, \ldots A_{n}$, is the set of all tuples $\langle a\rangle$ such that for every tuple $\langle b\rangle$ in $s,\langle a, b\rangle$ is in $r$
- Can be expressed in terms of projection, set difference, and cross-product


## Division (cont'd)



Relation s

Relation r
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## Division - Example

- List the Ids of students who have passed all courses that were taught in spring 2000
- Numerator:
- StudId and CrsCode for every course passed by every student:

$$
\pi_{\text {Studld, CrsCode }}\left(\sigma_{\text {Grade }^{\prime} F^{\prime}}(\text { Transcript })\right)
$$

- Denominator:
- CrsCode of all courses taught in spring 2000

$$
\pi_{\text {CrsCode }}\left(\sigma_{\text {Semester }=‘ \text { 'S2000' }}(\text { Teaching })\right)
$$

- Result is numerator/denominator


## Schema for Student Registration System

Student (Id, Name, Addr, Status)
Professor (Id, Name, DeptId)
Course (DeptId, CrsCode, CrsName, Descr)
Transcript (StudId, CrsCode, Semester, Grade)
Teaching (ProfId, CrsCode, Semester)
Department (DeptId, Name)

## Query Sublanguage of SQL

## SELECT C.CrsName FROM Course C WHERE C.DeptId = ‘CS'

- Tuple variable C ranges over rows of Course.
- Evaluation strategy:
- FROM clause produces Cartesian product of listed tables
- WHERE clause assigns rows to C in sequence and produces table containing only rows satisfying condition
- SELECT clause retains listed columns
- Equivalent to: $\pi_{\text {CrsName }} \sigma_{\text {DeptId='CS' }}($ Course $)$


## Join Queries

## SELECT C.CrsName

FROM Course C, Teaching T
WHERE C.CrsCode=T.CrsCode AND T.Semester=‘S2000’

- List CS courses taught in S2000
- Tuple variables clarify meaning.
- Join condition "C.CrsCode=T.CrsCode"
- relates facts to each other
- Selection condition "T.Semester='S2000'"
- eliminates irrelevant rows
- Equivalent (using natural join) to:
$\pi_{\text {CrsName }}\left(\right.$ Course $\bowtie \sigma_{\text {Semester=‘s2000’ }}$ (Teaching) )
$\pi_{\text {CrsName }}\left(\sigma_{\text {Sem }}\right.$ ‘s2000’ $($ Course $\bowtie$ Teaching) $)$


## Correspondence Between SQL and Relational Algebra

SELECT C.CrsName
FROM Course C, Teaching T
WHERE C.CrsCode $=$ T.CrsCode AND T.Semester $=$ 'S2000'
Also equivalent to:

$$
\begin{aligned}
& \pi_{\text {CrsName }} \sigma_{\text {C_CrsCode }=\text { T_CrsCode AND Semester=‘'S2000’ }} \\
& \quad\left(\text { Course }\left[C \_ \text {CrsCode, DeptId, CrsName, Desc }\right]\right. \\
& \quad \times \text { Teaching [ProfId, T_CrsCode, Semester] })
\end{aligned}
$$

- This is the simplest evaluation algorithm for SELECT.
- Relational algebra expressions are procedural.
$>$ Which of the two equivalent expressions is more easily evaluatec


## Self-join Queries

Find Ids of all professors who taught at least two courses in the same semester:

## SELECT T1.ProfId

FROM Teaching T1, Teaching T2
WHERE T1.ProfId $=$ T2.ProfId
AND T1.Semester $=$ T2.Semester
AND T1.CrsCode <> T2.CrsCode
Tuple variables are essential in this query!
Equivalent to:
$\pi_{\text {Proffd }}\left(\sigma_{\text {T1.CrsCode } \neq 72 . C r s C o d e}\right.$ (Teaching[ProfId, T1.CrsCode, Semester] $\bowtie$ Teaching[ProfId, T2.CrsCode, Semester]))

## Duplicates

- Duplicate rows not allowed in a relation
- However, duplicate elimination from query result is costly and not done by default; must be explicitly requested:


## SELECTDISTINCT..... FROM .....

## Use of Expressions

Equality and comparison operators apply to strings (based on lexical ordering)

WHERE S.Name < 'P'
Concatenate operator applies to strings
WHERE S.Name || ‘--' || S.Address = ....
Expressions can also be used in SELECT clause: SELECT S.Name || '--’|| S.Address AS NmAdd FROM Student S

## Set Operators

- SQL provides UNION, EXC EPT(set difference), and INTERSECT for union compatible tables
- Example: Find all professors in the CS Department and all professors that have taught CS courses
(SELECT P.Name
FROM Professor P, Teaching T
WHERE P.Id=T.ProfId AND T.CrsCode LKE ‘CS\%’)
UNION
(SELECT P.Name
FROM Professor P
WHERE P.DeptId = 'CS')


## Nested Queries

List all courses that were not taught in S2000
SELECTC.CrsName FROM Course C
WHERE C.CrsCode NOT IN
(SELECTT.CrsCode --subquery
FROM Teaching T
WHERE T.Sem = 'S2000')
Evaluation strategy: subquery evaluated once to produces set of courses taught in S2000. Each row (as C) tested against this set.

## Correlated Nested Queries

Output a row <prof, dept> if prof has taught a course in dept.

SELECT P.Name, D.Name
--outer query
FROM Professor P, Department D
WHERE P.Id IN
-- set of all ProfId's who have taught a course in
D.DeptId (SELECTT.Profid --subquery

FROM Teaching T, Course C
WHERE T.CrsCode=C.CrsCode AND
C.DeptId=D.DeptId --correlation
)

## Correlated Nested Queries (con't)

- Tuple variables T and C are local to subquery
- Tuple variables P and D are global to subquery
- Correlation: subquery uses a global variable, D
- The value of D.DeptId parameterizes an evaluation of the subquery
- Subquery must (at least) be re-evaluated for each distinct value of D.DeptId
- Correlated queries can be expensive to evaluate


## Division in SQL

- Query type: Find the subset of items in one set that are related to all items in another set
- Example: Find professors who taught courses in all departments
- Why does this involve division?

| Contains row $<p, d>$ if professor $p$ taught a course in department $d$ | ProfId | DeptId |  |
| :---: | :---: | :---: | :---: |
|  | DeptId |  | All department Ids |
| $\pi_{\text {Profld,Deptid }}\left(\right.$ Teaching $\bowtie$ Course) $/ \pi_{\text {Deptld }}($ Department $)$ |  |  |  |

## Division in SQL

- Strategy for implementing division in SQL:
- Find set, A, of all departments in which a particular professor, $p$, has taught a course
- Find set, B, of all departments
- Output $p$ if $\mathrm{A} \supseteq \mathrm{B}$, or, equivalently, if $\mathrm{B}-\mathrm{A}$ is empty


## Division - SQL Solution

SELECT P.Id
FROM Professor P
WHERE NOTEXISTS
(SELECT D.DeptId -- set B of all dept Ids
FROM Department D
EXCEPT
SELECT C.DeptId -- set A of dept Ids of depts in
-- which P taught a course
FROM Teaching T, Course C
WHERE T.ProfId=P.Id -- global variable
AND T.CrsCode=C.CrsCode)

## Aggregates

- Functions that operate on sets:
- COUNT, SUM, AVG, MAX, MIN
- Produce numbers (not tables)
- Not part of relational algebra (but not hard to add)

SELECTCOUNT(*) FROM Professor P

SELECTMAX (Salary) FROM Employee E

## Aggregates (cont'd)

Count the number of courses taught in S2000

SELECTCOUNT(T.CrsCode)<br>FROM Teaching T<br>WHERE T.Semester = 'S2000'

But if multiple sections of same course are taught, use:

SELECTCOUNT(DISTINCTT.CrsCode)
FROM Teaching T
WHERE T.Semester = 'S2000'

## Grouping

- But how do we compute the number of courses taught in S2000 per professor?
- Strategy 1: Fire off a separate query for each professor: SELECT COUNT(T.CrsCode)
FROM TeachingT
WHERE T. Semester $=$ 'S2000' AND T.Profld $=123456789$
- Cumbersome
- What if the number of professors changes? Add another query?
- Strategy 2: define a special grouping operator:

SELECT T.Proffd, COUNT(T.CrsCode)
FROM Teaching T
WHERE T.Semester $=$ ' S 2000 '
GROUP BY T.Profld

## GROUP BY



## G ROUP BY - Example

## Transcript



SELECTT.StudId, AVG (T.Grade), COUNT (*)
FROM Transcript T
GROUP BY T.StudId
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## HAVING Clause

- Eliminates unwanted groups (analogous to WHERE clause, but works on groups instead of individual tuples)
- HAVING condition is constructed from attributes of GRO UP BY list and aggregates on attributes not in that list

SELECT T.StudId,<br>AVG(T.Grade) AS CumGpa, COUNT(*) AS NumCrs<br>FROM Transcript T<br>WHERE T.CrsCode UKE 'CS\%'<br>GROUP BY T.StudId HAVING AVG (T.Grade) > 3.5

## Evaluation of GroupBy with Having

| SELECT | Attrs, Aggregates |
| :---: | :---: |
| FROM | Relations |
| WHERE | Condition |
| GROUP BY | Group Attr List |

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## Example

- Output the name and address of all seniors on the Dean's List

SELECT S.Id, S.Name
FROM Student S, Transcript T
WHERE S.Id = T.StudId AND S.Status = 'senior'

HAVING AVG (T.Grade) > 3.5 AND SUM (T.Credit) > 90

## Aggregates: Proper and Improper Usage

SELECTCOUNT(T.CrsCode), T. ProfId<br>- makes no sense (in the absence of GROUP BY clause)

SELECTCOUNT (*), AVG (T.Grade)

- but this is OK

WHERE T.Grade >COUNT(SELECT....)

- aggregate cannot be applied to result of SELECT statement


## ORDER BY Clause

- Causes rows to be output in a specified order

SELECT T.StudId, COUNT(*) AS NumCrs, AVG(T.Grade) AS CumGpa
FROM Transcript T
WHERE T.CrsCode UKE ‘CS\%’
GROUP BY T.StudId
HAVING AVG (T.Grade) > 3.5
ORDER BY DESC CumGpa, ASC StudId

## Query Evaluation with GROUP BY, HAVING, ORDER BY

1 Evaluate FROM: produces Cartesian product, A, of tables in FROM list
2 Evaluate WHERE: produces table, B, consisting of rows of A that satisfy WHERE condition
3 Evaluate GROUP BY: partitions B into groups that agree on attribute values in GROUP BY list
4 Evaluate HAVING : eliminates groups in B that do not satisfy HAVING condition
5 Evaluate SELECT: produces table C containing a row for each group. Attributes in SELEC $T$ list limited to those in G ROUP BY list and aggregates over group
6 Evaluate ORDER BY: orders rows of C

## Views

- Used as a relation, but rows are not physically stored.
- The contents of a view is computed when it is used within an SQL statement
- View is the result of a SELECT statement over other views and base relations
- When used in an SQL statement, the view definition is substituted for the view name in the statement
- As SELECT statement nested in FROM clause


## View - Example

CREATE VIEW CumGpa (StudId, Cum) AS SELECT T.StudId, AVG (T.Grade)
FROM Transcript T
GROUP BY T.StudId
SELECT S.Name, C.Cum FROM CumGpa C, Student S
WHERE C.StudId = S.StudId AND C.Cum > 3.5

## View Benefits

- Access Control: Users not granted access to base tables. Instead they are granted access to the view of the database appropriate to their needs.
- External schema is composed of views.
- View allows owner to provide SELECT access to a subset of columns (analogous to providing UPDATE and INSERT access to a subset of columns)


## Views - Limiting Visibility

CREATE VIEW PartOfTranscript ( $\overbrace{\text { StudId, CrsCode, Semester }}$ ) AS
SELECT T. StudId, T.CrsCode, T.Semester -- limit columns
FROM Transcript T
WHERE T.Semester = ‘S2000’ -- limit rows
Give permissions to access data through view: GRANT SELECT ON PartOfTranscript TO joe

This would have been analogous to:
GRANT SELECT (StudId,CrsCode,Semester) ON Transcript TO joe
on regular tables, if SQL allowed attribute lists in G RANT

## View Benefits (cont'd)

- Customization: Users need not see full complexity of database. View creates the illusion of a simpler database customized to the needs of a particular category of users
- A view is similar in many ways to a subroutine in standard programming
- Can be reused in multiple queries


## Nulls

- Conditions: x op y (where op is $<,>,<>$, $=$, etc.) has value unknown $(U)$ when either x or y is null
- WHERE T.cost > T.price
- Arithmetic expression: x op y (where op is,,$+- *$, etc.) has value NUШ if x or y is NU -
- WHERE (T. price/T.cost) > 2
- Aggregates: COUNTcounts NULLs like any other value; other aggregates ignore NUL

```
SELECT COUNT(T.CrsCode), AVG (T.Grade)
FROM Transcript T
WHERE T.StudId = '1234'
```


## Nulls (cont'd)

- WHERE clause uses a three-valued logic - T, F, U(ndefined) to filter rows. Portion of truth table:

| $C 1$ | $C 2$ | C1 AND C2 | C1 OR C2 |
| :---: | :---: | :---: | :---: |
| T | U | U | T |
| F | U | F | U |
| U | U | U | U |

- Rows are discarded if WHERE condition is $F($ alse) or U(nknown)
- Ex: WHERE T.CrsCode $=$ 'CS305’ AND T.Grade $>2.5$


## Modifying Tables - Insert

- Inserting a single row into a table
- Attribute list can be omitted if it is the same as in CREATE TABLE (but do not omit it)
- NUШ and DEFAULT values can be specified

INSERTINTO Transcript(StudId, CrsCode, Semester, Grade) VALUES (12345, ‘CSE305’, ‘S2000’, NULL)

## Bulk Insertion

- Insert the rows output by a SELECT

CREATE TABLE DeansList (

| StudId | INTEGER, |
| :--- | :--- |
| Credits | INTEGER, |
| CumGpa | FLOAT, |
| PRIMARY KEY | StudId ) |

INSERTINTO DeansList (StudId, Credits, CumGpa)
SELECT T.StudId, 3 * COUNT(*), AVG(T.Grade)
FROM Transcript T
GROUP BY T.StudId
HAVING AVG (T.Grade) > 3.5 AND COUNT*) > 30

## Modifying Tables - Delete

- Similar to SELECT except:
- No project list in DELEIE clause
- No Cartesian product in FROM clause (only 1 table name)
- Rows satisfying WHERE clause (general form, including subqueries, allowed) are deleted instead of output
DELEIE FROM Transcript T
WHERE T.Grade IS NULL AND T.Semester <> 'S2000’


## Modifying Data - Update

## UPDATE Employee E SET E.Salary $=$ E.Salary * 1.05 WHERE E.Department = 'R\&D'

- Updates rows in a single table
- All rows satisfying WHERE clause (general form, including subqueries, allowed) are updated


## Updating Views

- Question: Since views look like tables to users, can they be updated?
- Answer: Yes - a view update changes the underlying base table to produce the requested change to the view

CREATE VIEW CsReg (StudId, CrsCode, Semester) AS SELECT T.StudId, T. CrsCode, T.Semester FROM Transcript T
WHERE T.CrsCode LKE ‘CS\%’AND T.Semester=‘S2000’

## Updating Views - Problem 1

## INSERT INTO CsReg (StudId, CrsCode, Semester) VALUES (1111, ‘CSE305’, ‘S2000’)

- Question: What value should be placed in attributes of underlying table that have been projected out (e.g., Grade)?
- Answer: NUL (assuming null allowed in the missing attribute) or DEFAULT


## Updating Views - Problem 2

## INSERTINTO CsReg (StudId, CrsCode, Semester) <br> VALUES (1111, 'ECO105', ‘S2000’)

- Problem: New tuple not in view
- Solution: Allow insertion (assuming the WITH CHECK OPTION clause has not been appended to the CREATE VIEW statement)


## Updating Views - Problem 3

- Update to a view might not uniquely specify the change to the base table(s) that results in the desired modification of the view (ambiguity)

CREATE VIEW ProfDept (PrName, DeName) AS SELECT P.Name, D.Name FROM Professor P, Department D<br>WHERE P.DeptId = D.DeptId

## Updating Views - Problem 3 (cont'd)

- Tuple <Smith, CS> can be deleted from ProfDept by:
- Deleting row for Smith from Professor (but this is inappropriate if he is still at the University)
- Deleting row for CS from Department (not what is intended)
- Updating row for Smith in Professor by setting DeptId to null (seems like a good idea, but how would the computer know?)


## Updating Views - Restrictions

- Updatable views are restricted to those in which
- No Cartesian product in FROM clause
- no aggregates, GROUP BY, HAVING
- ...

For example, if we allowed:
CREATE VIEW AvgSalary (DeptId,Avg_Sal) AS SELECT E.DeptId, AVG(E.Salary) FROM Employee E
GROUP BY E.DeptId
then how do we handle:
UPDATE AvgSalary
SET Avg_Sal = 1.1 * Avg_Sal

