

Standard Error & Confidence Interval

Standard Error

- A particular kind of standard deviation
- Standard Error := standard deviation of the sampling distribution of a statistic
- Statistic := a function of a dataset (e.g., mean, median, variance, correlations, accuracy, f-score, ROUGE, BLEU)
- There is a nice closed form for computing standard error for sample mean (via Central Limit Theorem), but for most other statistics (e.g., median, variances, correlations, accuracy, f-score, ROUGE, BLEU), no general closed form formula available

Bootstrap Estimate of Standard Error

- proposed by Efron (1979)
- an instance of “plug-in principle”: plug-in sample statistics for unknown parameter values
- **Bootstrap Samples:** Using the empirical distribution (i.e., distribution of the dataset), *randomly generate* a number of new samples (a number of new datasets), where each sample (dataset) is of the same size as the original dataset.

Bootstrap Estimate of Standard Error

- **Bootstrap Samples:** Using the empirical distribution (i.e., distribution of the dataset), *randomly generate* a number of new samples (a number of new datasets), where each sample (dataset) is of the same size as the original dataset.
- Compute the standard error of your statistic from these bootstrap samples. Recall **sample standard deviation** is defined by

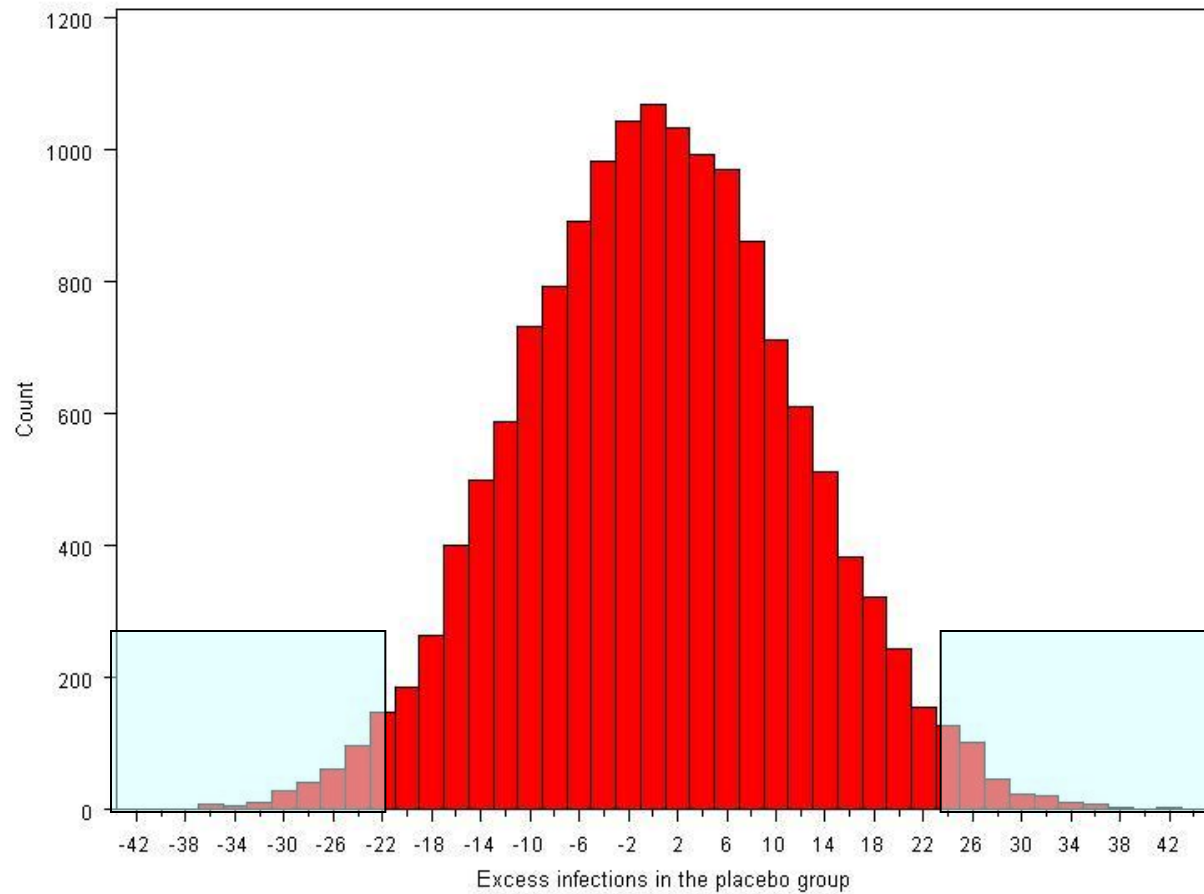
$$s = \sqrt{\frac{1}{N - 1} \sum_{i=1}^N (x_i - \bar{x})^2},$$

- Don't forget to use $N - 1$ instead of N ! This correction is known as Bessel's correction.

Confidence Interval

- Given confidence level (confidence co-efficient) $0 \leq \alpha \leq 1$, we want to compute confidence interval $[l, u]$ of a parameter x (a quantity we want to estimate) such that
$$p(l < x < u) \geq 1 - \alpha$$

Confidence Interval



Confidence Interval

- Given confidence level (confidence co-efficient) $0 \leq \alpha \leq 1$, we want to compute confidence interval $[l, u]$ of a parameter x (a quantity we want to estimate) such that

$$p(l < x < u) \geq 1 - \alpha$$

- **Bootstrap Percentile Interval:**
 1. Generate bootstrap samples
 2. Sort the statistics computed from bootstrap samples
 3. Find the $\alpha/2$ and $1-\alpha/2$ quantiles

Hypothesis Testing

Null Hypothesis / Alternative Hypothesis

- You have a baseline A and your own invention B
- B performs better than A by 1 % based on 10-fold cross validation
- How good is it?

- **H_0 Null Hypothesis:** A and B have the same performance.
 - that is, 1% difference is only a fluke
 - Skeptic's point of view
- **H_a Alternative Hypothesis:** B is indeed better than A

Statistical Test

- A number of choices:
 - Paired Student t-test
 - Sign test
 - Wilcoxon test
 - McNemar test
 - Permutation test
 - Bootstrap test
- They all try to answer the following question:
 - should we reject Null Hypothesis (H_0) or not?

Statistical Test

- They all try to answer the following question:
 - should we reject Null Hypothesis (H_0) or not?
 - whether we should accept null hypothesis?
 - whether we accept alternative hypothesis?
 - which hypothesis is better?

Statistical Test

- They all try to answer the following question:
 - should we reject Null Hypothesis (H_0) or not?
 - ~~whether we should accept null hypothesis?~~
 - ~~whether we accept alternative hypothesis?~~
 - ~~which hypothesis is better?~~
- Not rejecting Null Hypothesis... is the same as accepting Null Hypothesis?

Statistical Test

- They all try to answer the following question:
 - should we reject Null Hypothesis (H_0) or not?
 - ~~whether we should accept null hypothesis?~~
 - ~~whether we accept alternative hypothesis?~~
 - ~~which hypothesis is better?~~
- Not rejecting Null Hypothesis... is the same as accepting Null Hypothesis?
 - ➔ NO! (it just means neither accepting nor rejecting)

P-value

- They all try to answer the following question:
 - should we reject Null Hypothesis (H_0) or not?
- We reject Null based on a threshold called **p-value**
- p-value: conditional probability of seeing MORE extreme results than what have been observed, conditional on the assumption that Null Hypothesis is true.
- typical p-value threshold is **0.05 (5%)**
- very small p-value == observation unlikely if Null is true

Type I & II Error

- Type I Error:
 - When a test rejects a true null hypothesis
 - aka, False Positive
- Type II Error:
 - When a test fails to reject a false null hypothesis
 - aka, False Negative
- p-value bounds **Type I error**
- p-value: conditional probability of seeing MORE extreme results than what have been observed, conditional on the assumption that Null Hypothesis is true.

Type I & II Error

- Type I Error:
 - When a test rejects a true null hypothesis
 - aka, False Positive
- Type II Error:
 - When a test fails to reject a false null hypothesis
 - aka, False Negative
- p-value bounds **Type I error**
 - ➔ With typical p-value = 0.05 (5%), 1 out of 20 papers claims a scientific advance that is not there!

Paired Student t-test

- Assumption: D_i are independent and normally distributed
- D_i is the difference between statistics of two different studies. For instance, the difference of accuracy (or f-score) of baseline and the proposed approach.
- Typically, we obtain N number of differences from N -fold cross validation.
- “paired” test in that the difference is computed from paired numbers that belong to the same evaluation setting (e.g., same fold in the N -fold cross validation)
- Null hypothesis := $\mu_D = 0$

Paired Student t-test

$$t_D = \frac{\sqrt{N}m_D}{s_D}$$

- D is the set of differences of statistics (e.g., N difference in accuracies between 2 approaches with N-fold cross validation)
- m_D is the sample mean of D
- s_D is the sample standard deviation of D (with N-1 instead of N!)
- Above t_D score follows t-distribution with N-1 degree of freedom, using which we can find the confidence interval efficiently.

Paired Student t-test

$$t_D = \frac{\sqrt{N}m_D}{s_D}$$

- Above t_D score follows t-distribution with $N-1$ degree of freedom ($= \nu$), using which we can find the confidence interval efficiently.

$$f(t) = \frac{\Gamma\left(\frac{\nu+1}{2}\right)}{\sqrt{\nu\pi} \Gamma\left(\frac{\nu}{2}\right)} \left(1 + \frac{t^2}{\nu}\right)^{-\frac{\nu+1}{2}},$$

- Many tools available for which you only need to provide an array of paired numbers (R, various websites etc)

Paired Student t-test: Issues to consider

- The **power** of a test is the probability of (correctly) rejecting the null hypothesis when it is in fact false.
- If D indeed satisfies the normality assumption, then T-test is very powerful in detecting statistical differences that other approaches may not be able to detect.
- If D violates the normality assumption, or D is not independently distributed, or D has outliers or noises, then T-test is not powerful in detecting statistical differences. For those cases, consider non-parametric approaches instead.
- **Non-parametric approaches: sign-test, Wilcoxon test, McNemar test, permutation test, bootstrap test**

Parametric test

- Student t-test
- Paired Student t-test
- Wald test

➔ Assumes the data follows certain probabilistic distribution that are parameterized (e.g., normal distribution)

Non-parametric test

- Sign test
 - Wilcoxon signed-rank test
 - McNemar test
 - permutation test
 - bootstrap test
- All of these assumes the data is ***independently*** distributed, but do not make assumptions based on well-known parametric distributions.
- More ***powerful*** if the data do not follow certain parametric distributions (e.g., normal distribution)

Sign Test & Wilcoxon test

- Let $V=v_1, \dots, v_N$ and $U=u_1, \dots, u_N$ be the set of statistics of method A and method B respectively
 - E.g., they are prediction accuracy from N-fold cross validation.
- Let $D=d_1, \dots, d_N$ be the difference between these paired statistics so that $d_i = v_i - u_i$
 - ➔ Student t-test & Wald test: whether the mean of d_i is 0
 - ➔ Sign test: whether the number of cases where $d_i > 0$ is different from the number of cases where $d_i < 0$
 - ➔ Wilcoxon test: whether the median of the difference d_i is 0.

This means, Sign test and Wilcoxon test depend only on the sign of the differences, not the magnitude!

Sign Test

- Let $D = d_1, \dots, d_N$ be the difference between these paired statistics so that $d_i = v_i - u_i$
- The null hypothesis H_0 of Sign Test := the sign of each d_i is drawn from a bernoulli distribution so that
 - $p(d_i > 0) = 0.5$
 - $p(d_i < 0) = 0.5$
 - Cases such that $d_i = 0$ are ignored in this test
- Then pdf of $k =$ the number of cases where $d_i > 0$ is

$$P(K = k) = \binom{M}{k} p^k (1 - p)^{M-k}$$

- where M is the number of non-zero cases in D , and $p = 0.5$
- can compute p-value using cdf of binomial distribution

McNemar Test

- Let $V=v_1, \dots, v_N$ and $U=u_1, \dots, u_N$ be the set of statistics of method A and method B respectively.
- McNemar test is applicable when v_i and u_i are binary values: 0 or 1
- need to compute the “contingency table”:

	$v_i = 0$	$v_i = 1$	marginal
$u_i = 0$	freq(0, 0)	freq(1, 0)	freq (*, 0)
$u_i = 1$	freq(0, 1)	freq(1, 1)	freq(*, 1)
marginal	freq(0, *)	freq(1, *)	N

McNemar Test

	$v_i = 0$	$v_i = 1$	marginal
$u_i = 0$	freq(0, 0)	freq(1, 0)	freq(*, 0)
$u_i = 1$	freq(0, 1)	freq(1, 1)	freq(*, 1)
marginal	freq(0, *)	freq(1, *)	N

- The null hypothesis of McNemar test := marginal probabilities of each outcome (0 or 1) is the same over V and U. That is,
 - $p(*, 0) = p(0, *)$
 - $p(1, *) = p(*, 1)$
- Intuitively, null hypothesis means freq(0, 1) and freq(1, 0) are close
- Can map to binomial distribution with $n = \text{freq}(0, 1) + \text{freq}(1, 0)$ and $p=0.5$
- can also use chi-squared distribution, but not as exact as binomial if either freq(0, 1) or freq(1, 0) is small

Bootstrap test

- Generate “bootstrap samples”
- Compute the confidence interval from the sorted list of statistics
- Reject the null hypothesis if the measured statistic is outside this confidence interval

Bootstrap samples

Original Dataset

x_1, x_2, x_3, x_4, x_5

- Generate N bootstrap samples, where each bootstrap sample is the same size as the original dataset
- Each bootstrap sample contains data points that are **randomly sampled with replacement** from the original dataset

Bootstrap Sample 1
 x_1, x_1, x_3, x_4, x_5

Bootstrap Sample 2
 x_1, x_2, x_3, x_4, x_5

Bootstrap Sample 3
 x_1, x_3, x_3, x_4, x_5

Bootstrap Sample 4
 x_1, x_2, x_3, x_4, x_5

Bootstrap Sample 5
 x_1, x_1, x_3, x_5, x_5

Bootstrap Sample 6
 x_2, x_2, x_3, x_3, x_3

Bootstrap Sample 7
 x_1, x_1, x_3, x_4, x_5

Bootstrap samples

Original Dataset

x_1, x_2, x_3, x_4, x_5

- Compute N different statistics $V = v_1, \dots, v_N$ using these N samples
- Compute the confidence interval (e.g., 95%) from the sorted list of V
- If the (assumed) statistic of null hypothesis is outside this confidence interval, reject the null hypothesis

Bootstrap Sample 1
 x_1, x_1, x_3, x_4, x_5

Bootstrap Sample 2
 x_1, x_2, x_3, x_4, x_5

Bootstrap Sample 3
 x_1, x_3, x_3, x_4, x_5

Bootstrap Sample 4
 x_1, x_2, x_3, x_4, x_5

Bootstrap Sample 5
 x_1, x_1, x_3, x_5, x_5

Bootstrap Sample 6
 x_2, x_2, x_3, x_3, x_3

Bootstrap Sample 7
 x_1, x_1, x_3, x_4, x_5

permutation test

- Generate a number of new samples (similarly as bootstrapping)
- By randomly permuting the predicted labels between the two approaches (baseline V.S. the proposed approach) == permutation on prediction
- How many different permutations?
 - 2^N
 - too many to enumerate all. Therefore, sample a subset using binomial distribution with $p=0.5$ and $n=N$
 - confidence interval is computed from the sorted list of statistics

permutation test V.S. bootstrapping test:

- permutation test:
 - sampling without replacement
 - sampling operates on the statistics (e.g. prediction) directly
- bootstrapping test:
 - sampling with replacement
 - sampling operates on the dataset
 - statistics are computed later on the generated bootstrap samples

Parametric test (Recap)

- Student t-test
- Paired Student t-test
- Wald test

➔ Assumes the data follows certain probabilistic distribution that are parameterized (e.g., normal distribution)

Non-parametric test (Recab)

- Sign test
 - Wilcoxon signed-rank test
 - McNemar test
 - permutation test
 - bootstrap test
- All of these assumes the data is ***independently*** distributed, but do not make assumptions based on well-known parametric distributions.
- More ***powerful*** if the data do not follow certain parametric distributions (e.g., normal distribution)